

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014 - 2015

2015-16

I. Details of the Institution

1.1 Name of the Institution

Vidyaa Vikas College of Education

1.2 Address Line 1

Koottappalli (Po)

Address Line 2

Tiruchengode

City/Town

Namakkal (Dt)

State

Tamilnadu

Pin Code

637 214

Institution e-mail address

vwcedn@gmail.com

Contact Nos.

04288-281299

Name of the Head of the Institution:

Dr. R. Deenesh Kumar

Tel. No. with STD Code:

04288-281996

Mobile:

9442215999

Name of the IQAC Co-ordinator:

Dr.K.S.Palaniyappan

Mobile:

9442256889

IQAC e-mail address:

vviqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOTE15017

OR

1.4 NAAC Executive Committee No. & Date:

EC/66/A&A/132/21.02.2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.vveducollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | c | 1.92 | 2011 | 2016 |
| 2 | 2 nd Cycle | B | 2.75 | 2014 | 2019 |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22.02.2014

11.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR 05/03/2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Education

1.11 Name of the Affiliating University (for the Colleges)

Tamilnadu Teachers Education University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|----------------------------------|---------------------|----------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="---"/> | | |
| University with Potential for Excellence | <input type="text" value="---"/> | UGC-CPE | <input type="text" value="---"/> |
| DST Star Scheme | <input type="text" value="---"/> | UGC-CE | <input type="text" value="---"/> |
| UGC-Special Assistance Programme | <input type="text" value="---"/> | DST-FIST | <input type="text" value="---"/> |
| UGC-Innovative PG programmes | <input type="text" value="---"/> | Any other (Specify) | <input type="text" value="---"/> |
| UGC-COP Programmes | <input type="text" value="---"/> | | |

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="3"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="1"/> |
| 2.3 No. of students | <input type="text" value="2"/> |
| 2.4 No. of Management representatives | <input type="text" value="1"/> |
| 2.5 No. of Alumni | <input type="text" value="1"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="1"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="1"/> |
| 2.8 No. of other External Experts | <input type="text" value="2"/> |
| 2.9 Total No. of members | <input type="text" value="12"/> |
| 2.10 No. of IQAC meetings held | 4 Meetings |

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Emerging Perspectives in Education,
 Role of Education In national building activities
 Life Skill!

2.14 Significant Activities and contributions made by IQAC

Orientation for teacher Eligibility Test / SET / NET Exam.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

| Plan of Action | Achievements |
|--|--|
| 1.Communication / Soft skill!! in English | Conducted |
| 2.Symposium on 'Emerging Perspectives In Education' for M.Ed / B.Ed students | Conducted |
| 3.Orientation of soft skill for faculty members | Conducted |
| 4.Using ICT as a tool for effective teaching for B.Ed students | Conducted |
| 5.seminars for B,Ed and M.Ed students | Conducted |
| 6. To publish book by staff member | Mr.K.Sundaresan (Physical Director) Co- Author have published book யோகா,உடல் நலக் கல்வி மற்றும் உடற்கல்வி with ISBN No 978-93-5001-493-6 |

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC - Report (2014 - 2015)

IQAC Meeting for the academic year 2014 - 2015 was held on

The following were the activities conducted during the 2014 -2015 as per part of IQAC programme

1. Five day orientation programme on life skill courses on following topics for the B.Ed / M.Ed students were conducted between :

- ❖ Communication / Soft skill in English conducted by
- ❖ Orientation of life skill for faculty members conducted by
- ❖ Using ICT as a tool for effective teaching for B.Ed students conducted by
- ❖ Symposium on 'Emerging Perspectives In Education' for M.Ed / B.Ed students conducted by

Programme on Soft skill for faculty and students was conducted by Dr.A.Balu, Principal College of Education Alagappa University, Karaikudi on 04.02.2015

Special lecture on faculty and students was conducted by Dr.A.B alu, Principal College of Education Alagappa university, Karaikudi on 03.04.2015

Refresher course for faculty members was conducted by Dr.A.B alu, Principal college of Education Alagappa University, Karaikudi on 19.09.2015

Orientation programme for faculty members was conducted by Dr.M.Solayan Principal.sri Venkateshwara college of education Peravurani, Former HOD department of English Alagappa University, Karaikudi on 08.10.2015

State Level Seminar on "Role of education in nation building activities" was conducted by Dr.K.Umamakeswari Principal,MEASI College of Education, Chennai on 21.11.2015

National Level Symposium on "Emerging Perspectives in Education" was conducted by Dr.S.Vajravelu, Former HOD ,Tamil Education Institute of Advanced Study in Education Saidapet, Chennai

Orientation towards "Teacher Eligibility Test" for B.Ed and M.Ed students conducted between important subject areas based on the "Tamilnadu Teacher Eligibility Test" syllabi was dealt with the following Asst.Professors of Vidya Vikas

- ❖ Tamil - Mrs.S.Thenmozhi, Mrs.P.Padmavathi
- ❖ English - Mrs.S.Sai sandhiya, Mr.R.Prakash
- ❖ Science - Mr.G.Sekar, Mr.M.Murugaiyan
- ❖ Child development and Pedagogy - Dr.R.Deeneshkumar, Mr.M.Shanmugam

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | .... | .... | .... | .... |
| PG | M.Ed | .... | 1 | .... |
| UG | B.Ed | .... | 1 | .... |
| PG Diploma | .... | .... | .... | .... |
| Advanced Diploma | .... | .... | .... | .... |
| Diploma | .... | .... | .... | .... |
| Certificate | .... | .... | .... | .... |
| Others | .... | .... | .... | .... |
| Total | 2 | .... | 2 | .... |
| Interdisciplinary | .... | .... | .... | .... |
| Innovative | .... | .... | .... | .... |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | .... |
| Trimester | .... |
| Annual | 2 |

- 1.3 Feedback from stakeholders* (On all aspects)
- Alumni Parents Employers Students
- Mode of feedback : Online Manual Co-operating schools (for PEI)

Students are of view that they have received quality training in the following areas;

1. Development of holistic personality
2. Time Management skill
3. Exposure to relevant co-curricular and extra-curricular activities
4. Development of Communication skill

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

....

1.5 Any new Department/Centre introduced during the year. If yes, give details.

....

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 36 | 28 | 2 | 3 | 3 |

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|------|----------------------|------|------------|------|--------|------|-------|------|
| R | V | R | V | R | V | R | V | R | V |
| 3 | | 2 | .... | 2 | .... | 3 | .... | 10 | .... |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2
....
....

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 7 | 10 | 3 |
| Presented papers | 7 | 8 | 2 |
| Resource Persons | -- | -- | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Using Smart Board and other technology while teaching
2. B.Ed. Students prepared digital lesson plans

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

97%

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Ed | 199 | 40 | 135 | 24 | | 98 |
| M.Ed | 35 | 4 | 16 | 15 | | 92 |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Intensive coaching class, Life skill course were arranged to cater diverse needs of the students.
- Spoken English Classes, Practical Classes in Laboratory are also arranged.
- Students are also encouraged to participate and present papers in seminars.
- Internal Exams were conducted to assess the students periodically.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 1 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation program | 1 |
| Faculty exchange program | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | -- |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | -- | -- | -- |
| Technical Staff | 03 | -- | -- | -- |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculty are encouraged to participate in Seminar, Workshop and Symposia
2. Faculty are encouraged to take-up minor and major projects

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | --- | --- | --- | --- |
| Outlay in Rs. Lakhs | --- | --- | --- | --- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | --- | --- | --- | --- |
| Outlay in Rs. Lakhs | --- | --- | --- | --- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | --- | --- | --- |
| Non-Peer Review Journals | --- | --- | --- |
| e-Journals | --- | --- | --- |
| Conference proceedings | --- | --- | --- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | --- | --- | --- | --- |
| Minor Projects | --- | --- | --- | --- |
| Interdisciplinary Projects | --- | --- | --- | --- |
| Industry sponsored | --- | --- | --- | --- |
| Projects sponsored by the University/ College | --- | --- | --- | --- |
| Students research projects <i>(other than compulsory by the University)</i> | --- | --- | --- | --- |
| Any other(Specify) | --- | --- | --- | --- |
| Total | --- | --- | --- | --- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|------------|-------|------------|---------|
| Number | --- | 1 | 1 | --- | 3 |
| Sponsoring agencies | --- | Management | | --- | --- |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | --- |
| | Granted | --- |
| International | Applied | --- |
| | Granted | --- |
| Commercialised | Applied | --- |
| | Granted | --- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --- | --- | --- | --- | --- | --- | --- |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

2

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. Of students participated in NCC events:

University level State level

National level International level

3.23 No. Of Awards won in NSS:

University level State level

National level International level

3.24 No. Of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

| | | | |
|------------------|--|---------------|-------------------------------------|
| University forum | <input type="checkbox"/> | College forum | <input checked="" type="checkbox"/> |
| NCC | <input type="checkbox"/> | NSS | <input type="checkbox"/> |
| Any other | <div style="border: 1px solid black; padding: 5px;"><ol style="list-style-type: none">1. Red Ribbon Club2. Rovers and Rangers3. Science Club4. Environmental Club5. Maths club</div> | | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Ozone day programme
2. Tree Plantation day programme
3. World Heart day programme
4. AIDS –Awareness Programme
5. Programme on Disaster Management
6. Blood donation camp

World Women Day
World Day of the Girl
Medical checkup

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------------------------------|---------------|----------------|-------|
| Campus area | 5.67 acres | .... | .... | .... |
| Class rooms | 2053.58sq.m | .... | .... | .... |
| Laboratories | 228 sq.m | .... | .... | .... |
| Seminar Halls | 206.50 sq.m | .... | .... | .... |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | Computers and campus infrastructure | .... | .... | .... |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 1.20 Lakhs | .... | .... | .... |
| Others | 1.00 Lakhs | .... | .... | .... |

4.2 Computerization of administration and library

| |
|----------------------------------|
| Delnet facility to be introduced |
|----------------------------------|

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|-------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 2550 | — | 64 | — | 2614 | — |
| Reference Books | 1836 | — | 20 | — | 1856 | — |
| General Books | 3200 | — | 95 | — | 3295 | — |
| e-Books | — | — | — | — | — | — |
| Journals | 19 | — | 5 | — | 24 | — |
| e-Journals | 8 | — | — | — | 8 | — |
| Digital Database | — | — | — | — | — | — |
| CD & Video | 128 | — | 40 | — | 168 | — |
| Magazines | 12 | — | 6 | — | 18 | — |
| Others (specify) | — | — | — | — | — | — |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 65 | 48 | 48 | .... | .... | 3 | 2 | 12 |
| Added | 2 | 1 | .... | .... | .... | 1 | .... | .... |
| Total | 67 | 49 | .... | .... | .... | 4 | 3 | 12 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------------|
| i) ICT | 1.50 LAKHS |
| ii) Campus Infrastructure and facilities | 1.00 LAKHS |
| iii) Equipments | 0.50 LAKHS |
| iv) Others | 2.50 LAKHS |
| Total : | 5.50 LAKHS |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation programmes at the beginning of the Academic year
2. Conducting Seminars and Workshops
3. The institution publishes its updated prospectus
4. IQAC organises life and communication skills and value education
5. Guidance and Counselling

5.2 Efforts made by the institution for tracking the progression

1. Through council meeting, staff meeting and feedback from students, parents and experts
2. Various committees are formed to oversee the student support services.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 200 | 35 | --- | --- |

154 5
 191 50

 308 100

(b) No. of students outside the state

(c) No. of international students

| | | |
|-----|----|----|
| Men | No | % |
| | 53 | 23 |

Women

| | |
|-----|----|
| No | % |
| 182 | 77 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 6 | 71 | 13 | 144 | --- | 234 | 4 | 67 | 7 | 157 | --- | 235 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching Classes for Teacher Eligibility Test (TET) and National Eligibility Test (NET) are conducted.

No. of students beneficiaries 234

5.5 No. of students qualified in these examinations

NET --- SET/SLET --- GATE --- CAT ---
 IAS/IPS etc --- State PSC --- UPSC --- Others ---

5.6 Details of student counselling and career guidance

Faculty Members in groups offer guidance and counselling to students for job seeking

Academic counselling

Student centered counselling

Inter personal relationship counselling

No. of students benefitted 234

5.7 Details of campus placement

| <i>On Campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 20 | 215 | 71 | 82 |

5.8 Details of gender sensitization programmes

Women's Rights, Women's Health, Parenting Discrimination against the girl's child are some of the topics covered under gender sensitisation programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount (in Rs) |
|--|--------------------|----------------|
| Financial support from institution | --- | --- |
| Financial support from government | 75 | 35,07,500 |
| Financial support from other sources | --- | --- |
| Number of students who received International/ National recognitions | --- | --- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Community social service
2. Women's cell activities
3. Rovers and Rangers
4. Red Ribbon club activities

5.13 Major grievances of students (if any) redressed: _____ NIL _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To prepare and develop competent, innovative and farsighted teachers who can meet requirements of competitive world and contribute to academic excellence
- To imbue in our prospective teachers with Dedication Diligence, Sense of Discrimination and Dignity of teaching profession

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University prepares the curriculum. Suggestions for improvement are offered by the college

6.3.2 Teaching and Learning

1. Smart-Boards are used for teaching
2. Digital lesson plans are prepared by the students
3. Students are also encouraged to use technology such as interactive boards.
4. Guest faculties are employed
6. Seminars are conducted for both B.Ed. and M.Ed. Students
7. Group discussion, co-operative learning, Team teaching techniques are used.

6.3.3 Examination and Evaluation

Periodical and comprehensive evaluation comprising tests, assignments, seminars and quiz programme

6.3.4 Research and Development

Dissertation is made compulsory for M.Ed students based on the research committee guidance

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is computerised ICT finds a place in teaching learning process. Infrastructure is upgraded

6.3.6 Human Resource Management

1. Inviting external resource person for conducting short term course and citizenship training.
2. Attending workshops and seminars, offering suggestions for improvement in education

6.3.7 Faculty and Staff recruitment

Eminent and Dedicated faculty are employed when vacancy arises

6.3.8 Industry Interaction / Collaboration

1. About 20 private schools participated in the Campus Interview to recruit B.Ed. and M.Ed. Students to work in their schools.
2. B.Ed. students go for practice teaching in Govt. Hr. Secondary Schools.
3. MOU with two Govt.Hr.Secondary Schools Tiruchengode

6.3.9 Admission of Students

Direct Admission of eligible students by the college

6.4 Welfare schemes for

| | |
|---------------------|---|
| Teaching | P.F ,Interest Free Loan Facility, Free Medical Facility, Group Insurance, Maternity Leave |
| Non teaching | P.F ,Interest Free Loan Facility, Free Medical Facility, Group Insurance, Maternity Leave, |
| Students | Fee Concession, Group ,Insurance and Govt Scholarship, Free bus, SC.ST Educational Loan Scholarship, Scribe facility for Visually Challenged Students |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | --- | --- | Yes | AUDITOR |
| Administrative | --- | --- | Yes | IQAC |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university frames the question paper pattern considering student's Mental Calibre to face the modern challenges

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our self financing college meets out the extra expenses with the help of our management

6.11 Activities and support from the Alumni Association

The Alumni association co-operates with the management for successful running of the college
Assist the college in getting placement for the current year students

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are held at least 2 times a year. The suggestions offered by the parents lend a helping hand to run the college smoothly

6.13 Development programmes for support staff

The supporting staff members are allowed to pursue their higher education and are appointed in our sister concerns

6.14 Initiatives taken by the institution to make the campus eco-friendly

Herbal garden is maintained, trees are planted, plastic free campus, the campus is kept neat and clean always

There is rain water harvesting method to conserve the water

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Remedial teaching for slow learners
- Under the guidance of IQAC, students are trained in the preparation of teaching aids the SUPW session was practically useful
- Learning by doing

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Bridge course was conducted offering lectures on soft skills, Interaction analysis, Time Management, Positive Thinking, self concept, Emotional Intelligence etc.
- National and state level seminars were organised
- TET /TNPSC coaching was offered
- One of our staff member Mr.K.Sundaresan (Physical Director) Co-Author have published books with ISBN No 978-93-5001-493-6
- Communication Skills Classes held

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Campus comes under the Wi-Fi connectivity
2. Computerisation of titles of books and issue of books in the library
3. More extension programmes are organised by the faculty and students
4. Feedback Mechanism has been strengthened

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Planting trees and medicinal saplings, Fencing for protection of the plants keeping dust bins here and there periodic watering and weeding
- Rain Water Harvesting

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NIL

8. Plans of institution for next year

- To conduct National Level seminar sponsored by NAAC.
- Coaching for SLET and NET
- To bring more books for publication
- To encourage the research activity
- We have get permission 2 (f) and 12 (b) status

Name DR. K.S. PALANIAPPAN

Name DR. R. DEENESH KUMAR

Deenesh Kumar

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